



Greetings and thank you for taking time to learn more about the Gateway School as a possible placement for your child or student. Selecting the right program is crucial to helping student's flourish and reach his/her full potential. The goal of the Gateway School is to provide a safe and nurturing educational environment for our students.

Below is a checklist of our academic and support services to help gain a better understanding of our programs and practices. Should you have any additional questions about our program, please feel free to call us or send me an email at jonesk@thegatewayschool.com

We look forward to meeting with you and providing you with a tour of our school building.

-Kevin Jones, Principal at the Gateway School, Carteret, New Jersey

Program Highlights:

Serving the Special Needs community for over 40 Years

Full year, wrap around services

- Full-day ESY, Extended School Year, program
 - Hours: Monday – Friday, 8:30am-2:30 pm
 - All programming including related services/therapies continue as per student's IEP
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Six (6) Classrooms

- All designated as Multiply Disabled
 - Arranged by age and ability
 - Lead teachers are certified as Teacher of the Handicapped or Elementary K-6 with TOSD (Teacher of Students with Disabilities) endorsement
 - Low student: staff ratios
 - Chromebooks/iPads in every classroom
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Full-time related services, therapeutic staff

- Program includes speech, occupational therapy, physical therapy and/or counseling as per student's IEP
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BCBA, Board Certified Behavior Analyst

- Works with all classroom teams on creating and implementing behavior and motivation plans



60 High Street • Carteret, NJ 07008

Partnership with Rutgers University (UBHC)

- Psychiatrist on site one day per week and clinician on site two days per week

Transition Program

- Transition Coordinator, Social Worker, and Parent Liaison available to work with families on procuring external services

CBI, Community Based Instruction, and WBL, Work Based Learning

- Classes participate in learning opportunities at local businesses and organizations
- Upon turning fourteen-year-old students enter our Transition Program
 - At fourteen years old students begin working with the Transition Coordinator and Job Coach on job readiness skills and career exploration at school
 - At sixteen years old students participate in on-site work experiences based on his/her abilities

Integrated STEM, Science Technology Engineering Math, Program

- Highly engaging, hands-on learning activities

Special Areas offered

- Adaptive Physical Education, Music, and Art

Functional/Independent Skills Learning

- ADL (Activities of Daily Living) Room
 - Kitchen for food prep, safety, and etiquette
 - Full bathroom for learning hygiene
 - Laundry and living space for clothing and other personal care

Participation in Special Olympics

Staff trained in CPI, Crisis Prevention and Intervention

- De-escalation and redirection strategies